



### **What is Title I?**

Title I is a federally funded program designed to support students who need extra assistance in reading and/or math. Title I teachers work with students to support their academic needs. Most interventions are provided in the classroom. This approach provides increased opportunity for flexible grouping, acceleration, and collaboration.

### **What is a Family School Compact & Plan?**

A Family-School Compact & Plan is an agreement between families, students, and teachers that is jointly developed and distributed to all families. It explains how families, students, and teachers will work as a team to make sure all students meet with success, and get the support they need to achieve grade level goals.

HCPSS has identified shared responsibilities for students, educators, and families for a successful virtual instruction program this year. To view these shared responsibilities, visit the HCPSS website.

<https://www.hcpss.org/2020-2021/virtual-instruction-responsibilities/>

We welcome your ideas and input into the compact & plan for achievement; as well as, our family involvement budget, and ideas for how we can work together as equal partners. For feedback and suggestions please reach out to a Title I Teacher or Family Involvement Contact. Contact information for each staff member can be found on the TSES Title I website at <http://tses.hcpss.org/content/title-i-documents>.

### **How Can I Get Involved at the School?**

- Join and attend the Family Involvement Team (FIT) and/or school-based PTA.
- Provide feedback and input on the Family-School Compact/Plan, School Improvement Plan, Family Involvement Budget Plan, and topics for school staff training.
- Classroom volunteer opportunities; please contact your child's teacher directly.

Talbott Springs Elementary administrators and school staff have studied our student performance data to decide on the most important areas of improvement for our school. For the 2020-2021 school year, TSES will focus on the following areas:

<p><b>Mathematics:</b> The HCPSS Mathematics Curriculum aligns with the Maryland College and Career Ready Standards.</p> <ol style="list-style-type: none"><li>1. Classroom teachers and intervention staff will engage in collaborative professional learning to ensure consistent implementation of strategies to assess (both formatively and summatively) and develop students' abilities to independently read, make sense of, and monitor progress towards solving contextual and mathematical problems.</li></ol>	<p><b>English Language Arts:</b> The HCPSS Language Arts Curriculum aligns with the Maryland College and Career Ready Standards.</p> <ol style="list-style-type: none"><li>1. Classroom teachers and intervention staff will consistently incorporate retrieval practices into first instruction and use formative assessments to monitor student understanding to support transfer of strategic thinking processes when communicating about text.</li><li>2. ESOL staff will conduct regular data conversations with classroom teachers and intervention staff monitoring ACCESS scores and review classroom performance of</li></ol>
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<p>2. Classroom teachers and intervention staff will engage in data conversations and collaborative professional learning presented by MST and ESOL staff to develop first instruction strategies for general education staff teaching for ELLs and/or developing students' oral and written discourse about contextual and mathematical problems</p> <p>3. Classroom teachers and intervention staff will regularly monitor student performance in DreamBox for proficiency with major content from current and previous grade levels.</p>	<p>Hispanic students during Intervention Team data discussions.</p> <p>3. Classroom teachers and intervention staff will engage in professional learning and collaborative planning with the RST to develop retrieval practices and responsive assessment routines that support the application and transfer of strategic thinking and communication during first instruction.</p>
<p><b>Grade Span Goals:</b>  <b>Pre-K and Kindergarten</b>          Math: counting, place value, addition and subtraction and word problems.          English/Language Arts: a literacy-based instructional program that incorporates reading, writing, speaking, listening and language College and Career-Readiness Standards</p> <p><b>Grade 1 and Grade 2</b>          Math: counting, place value, addition and subtraction and word problems.          English/Language Arts: a literacy-based instructional program that incorporates reading, writing, speaking, listening and language College and Career-Readiness Standards.</p> <p><b>Grade 3, Grade 4, and Grade 5</b>          Math: working toward mastering fluency with multi-digit addition, subtraction, multiplication and division as well as mastering a deep understanding of fractions.          English/Language Arts: a literacy-based instructional program that incorporates reading, writing, speaking, listening and language College and Career-Readiness Standards.</p>	

### Family Calendar of Events 2020-2021

*Transportation, childcare, interpreter services, and translated documents will be available upon request as needed.*

Program	Time & Date	Details
<b>Title I Annual Meeting &amp; Back to School Night</b>	<b>September 24, 2020</b> 5:00-5:30 pm GT 6:05-6:55 pm PK, K, Grade 1 & 2 7:00-7:50 pm Grade 3, 4, & 5	Parents are invited to meet their child's teacher(s) and hear about what their child will be doing for virtual learning. Parents will also have the opportunity to learn about their child's daily schedule, school rules, as well as academic expectations, how to stay



		connected, and the PTA. Also, find out ways to help your child at home, how to volunteer, as well as how to join our School Improvement Team or Family Involvement Team. Parents will learn about the Schoolwide Title I program, where to find more information, and how to give input into the Title I Budget and the School Compact and Family Plan. There will be time to ask questions and give feedback.
<b>Parent-Teacher Conferences</b>	November 23, 24, 25, 2020 12:30-7 p.m.	Parents and teachers will meet one-on-one to discuss student progress and ways to help their child while learning at home.
<b>Virtual Family Event: Q and A with the Related Arts team and Navigating Canvas</b>	November 17, 2020 (English session) November 18, 2020 (Spanish session) 6-7 p.m.	All families are invited to this program. Related Arts teachers will share their Canvas pages, give parents tips for navigation and have time for questions and answers.
<b>Bookmobile</b>	Wednesday, November 2, 2020 12:30-1 p.m and 4-6:30 p.m.	The bookmobile will travel through the TSES neighborhoods (also making a lunchtime stop at TSES) and distribute books and playing cards. We will share information about how to use the materials for “at home learning”.
<b>Kindergarten Event: Is Your Child a Brave Speller?</b>	Tuesday, December 8, 2020 6-7 p.m.	Teachers will go through a Brave Speller lesson The goal is for the students to try writing on their own by writing the sounds they hear and letters they know. The session will end with a Q&A.