



What is Title I?

Title I is a federally funded program designed to support students in reading and/or math. In general, Title I funds provide additional staffing, instructional materials, and family resources. Title I teachers include math specialists, reading specialists, and/or classroom teachers who work with students to support their academic needs through interventions, co-teaching, and/or reducing class size. Family resources are based on family input/needs and may include additional programs, at-home learning materials, and other collaborative initiatives that increase family-school partnership. For more information about HCPSS Title I, visit <https://www.hcpss.org/academics/title-i-program/>.

What is a Family School Compact & Plan?

A Family-School Compact & Plan is an agreement between families, students, and teachers that is jointly developed and distributed to all families. It explains how families, students, and teachers will work together to develop a family-school partnership to make sure all students meet with success, and get the support they need to achieve grade level goals.

HCPSS has identified shared responsibilities for students, educators, and families for a successful instructional program this school year. To view these shared responsibilities, visit the HCPSS website links below.

Instructional Responsibilities (Student Code of Conduct): <https://www.hcpss.org/about-us/student-code-of-conduct/>

We welcome your ideas and input into the compact & plan for achievement; as well as, our family involvement budget, and ideas for how we can work together as equal partners. For feedback and suggestions please reach out to a Title I Teacher or Family Involvement Contact. Contact information for each staff member can be found on the TSES Title I website at <http://tses.hcpss.org/content/title-i-documents>.

How Can I Get Involved at the School?

- Join and attend the Family Engagement Team (FET) and/or school-based PTA
- Provide feedback and input on the Family-School Compact/Plan, School Improvement Plan, Family Involvement Budget Plan, and topics for school staff training
- Classroom volunteer opportunities; please contact your child's teacher directly
- Chaperone school field trips
- Attend parent/teacher conferences
- Attend family programs and practice the activities at home with your child

Mathematics and English Language Arts

Talbott Springs Elementary administrators and school staff have studied our student performance data to decide on the most important areas of improvement for our school. The HCPSS Language Arts and Mathematics Curriculum aligns with the Maryland College and Career Ready Standards. For the 2023-2024 school year, TSES will commit to the following:

Mathematics Statement of Commitment: (1) TSES Staff commit to the development and application of flexibility and structural changes within the math instructional block based on formal and informal data collection that supports the implementation of increased student-to-student discourse and concept appropriate intervention and enrichment. (2) TSES instructional and paraeducator staff commit to ensuring understanding of fact fluency strategies by all instructional and paraeducator staff, then provide professional learning to provide timely, intentional planning for supervised math fact practice, understanding of how to collect observational data and how to adjust instruction once data is reviewed.

English Language Arts Statement of Commitment: (1) We commit to ensuring that all students have access to high quality instruction through differentiation based on grade level reading standards. As a staff, we will engage in a variety of professional learning in relation to the grade level reading standards.

Title I Family-School Compact & Plan 2023-2024

Talbott Springs Elementary School

9550 Basket Ring Rd, Columbia, MD 21045

Principal: Leslie Harmon

Assistant Principal: Derek Lewis



School Climate Statement of Commitment: We commit to engaging in professional learning about the dysregulation of behaviors to ensure that behavioral incidents are properly addressed to reduce the disruption of student learning and make improvements on the lagging skills of students.

For a snapshot of the TSES School Improvement Plan visit our school's website.

<https://tses.hcpss.org/about/school-improvement-plan>

Grade Level Goals:

Pre-K

Math: By the end of prekindergarten, students will identify and write numbers through 10 and count to 100

English/Language Arts: By the end of prekindergarten, students will show growth in letter and sound identification. All students will work on identifying and writing their first name.

Kindergarten

Math: By the end of kindergarten, students will count to 100, identify, write, build, and compare numbers through 20, add and subtract through 5, and recognize numbers that make 10 (ex. 8 & 2)

English/Language Arts: By the end of kindergarten, students will read a variety of texts identifying details and main events and respond to the text verbally and in all forms of writing. Students will also identify letters and sounds and identify and read some common words.

Grade 1

Math: By the end of 1st grade, students will count, show an understanding of place value, solve two-digit addition and subtraction, basic facts (± 0 , ± 1 , ± 2 , making ten, doubles, and adding/subtracting 10) and word problems.

English/Language Arts: By the end of 1st grade, students will demonstrate comprehension by asking and answering questions about key details in the text. By the end of 1st grade, students will use known words and word parts to help in reading and spelling new words.

Grade 2

Math: By the end of 2nd grade, students will show an understanding of place value, solve two-digit and three-digit addition and subtraction, use derived facts (strategies: using ten, using doubles) and solve word problems.

English/Language Arts: By the end of 2nd grade, students will demonstrate comprehension by asking and answering questions about key details in literature and informational text. Students will also demonstrate word solving skills while reading at a good pace.

Grade 3

Math: By the end of 3rd grade, students will have fluency for two-digit and three-digit addition and subtraction, memorize multiplication and division facts 0-10, write and compare fractions, and solve word problems.

English/Language Arts: By the end of 3rd grade, students will read with accuracy and fluency to support comprehension. Students will also decode words with multiple syllables.

Grade 4

Math: By the end of 4th grade, students will have fluency for multi-digit addition and subtraction, develop fluency with multi-digit multiplication and division, interpret remainders when dividing, read, write, and comparing fractions and decimals, create equivalent fractions, and add and subtract fractions with like denominators.

English/Language Arts: By the end of 4th grade, students will read with accuracy and fluency to support comprehension. Students will also use knowledge of phonics skills and word recognition to read unfamiliar words with multiple syllables.

Grade 5

Math: By the end of 5th grade, students will have fluency with multi-digit addition, subtraction, and multiplication, develop fluency with multi-digit division, fractions as division. They will add and subtract fractions with unlike denominators, multiply and divide fractions, and add, subtract, multiply, and divide decimals.

English/Language Arts: By the end of 5th grade, students will demonstrate comprehension by quoting accurately from a text when explaining their thoughts and when drawing inferences in both reading literature and informational text.

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Family Calendar of Events 2022-2023

Transportation, childcare, interpreter services, and translated documents will be available upon request as needed.

Program	Time & Date	Details
Title I Annual Meeting & Back to School Night	August 25, 2023 1:00-2:00 Preschool & Pre Kindergarten September 11, 2023 6:00-7:00 Grade K, 1 & 2 September 12, 2023 5:30-6:00 pm GT 6:00-7:00 pm Grade 3, 4 & 5	Parents are invited to meet their child's teacher(s) and hear about what their child will be doing for in-person learning. Parents will also have the opportunity to learn about their child's daily schedule, school rules, as well as academic expectations, how to stay connected, and the PTA. Also, find out ways to help your child at home, how to volunteer, as well as how to join our School Improvement Team or Family Involvement Team. Parents will learn about the Schoolwide Title I program, where to find more information, and how to give input into the Title I Budget and the School Compact and Family Plan. There will be time to ask questions and give feedback.
Fall Bookmobile	October 3 & 4, 2023 4-6:30 p.m.	The Bookmobile will travel around to several stops in the Talbott Spring neighborhoods delivering informational packets about fluency, fluency phones, snacks and free books.
American Education Week Math Event: Discourse	November 14 & 16, 2023 Times vary throughout the school day depending on grade level Evening Session on November 14th at 6:15 pm	Parents are invited to school on November 14 or 16 to see their child in math class, have lunch together and attend a parent session. At the parent session, they will receive a game along with materials and information to help practice discourse (one of our SIP goals) at home with their child while having fun and doing math all at the same time!
Parent-Teacher Conferences	November 21-22, 2022 Times Vary	Parents are invited to meet their child's teacher(s) and hear about how their child is progressing. During this time, parents can ask questions, share concerns/highlights and give/receive feedback.
<p><i>*Additional Title I funded family programs will be shared on the TSES website.</i></p>		