What is Title I?
Title I is a federally funded program designed to support students who need extra assistance in reading and/or math. Title I teachers work with students to support their academic needs. Most interventions are provided in the classroom. This approach provides increased opportunity for flexible grouping, acceleration, and collaboration.

What is a Family School Compact & Plan?
A Family-School Compact & Plan is an agreement between families, students, and teachers that is jointly developed and distributed to all families. It explains how families, students, and teachers will work as a team to make sure all students meet with success, and get the support they need to achieve grade level goals.

HCPSS has identified shared responsibilities for students, educators, and families for a successful instructional program this school year. To view these shared responsibilities, visit the HCPSS website links below.


We welcome your ideas and input into the compact & plan for achievement; as well as, our family involvement budget, and ideas for how we can work together as equal partners. For feedback and suggestions please reach out to a Title I Teacher or Family Involvement Contact. Contact information for each staff member can be found on the TSES Title I website at [http://tSES.hcpss.org/content/title-i-documents](http://tSES.hcpss.org/content/title-i-documents).

How Can I Get Involved at the School?
- Join and attend the Family Involvement Team (FIT) and/or school-based PTA.
- Provide feedback and input on the Family-School Compact/Plan, School Improvement Plan, Family Involvement Budget Plan, and topics for school staff training.
- Classroom volunteer opportunities; please contact your child’s teacher directly.

Talbott Springs Elementary administrators and school staff have studied our student performance data to decide on the most important areas of improvement for our school. For the 2022-2023 school year, TSES will focus on the following areas:

<table>
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<tr>
<th>Mathematics: The HCPSS Mathematics Curriculum aligns with the Maryland College and Career Ready Standards.</th>
<th>English Language Arts: The HCPSS Language Arts Curriculum aligns with the Maryland College and Career Ready Standards.</th>
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| 1. Instructional staff will provide balanced and targeted first instruction and intentional practice with strategies for efficiently solving foundational addition and subtraction facts.  
2. Instructional staff will engage in professional learning that will support them in using a variety of assessment tools to evaluate students’ fluency with addition and subtraction and to adjust their instructional practices. Instructional staff will also engage in professional learning to support them in implementing regular opportunities for | 1. Leverage monthly data meetings to identify root causes for student lack of progress to inform teachers of instructional adjustments.  
2. Collaborative planning bi-weekly to support integration of HCPSS resources recommended for instruction in grades K-5.  
3. Professional learning for general educators and ESOL teachers to increase pedagogical knowledge of Maryland College and Career Ready (MCCRS) and increased understanding of expressive and interpretive WIDA Standards (including backmapping) along with strategies to differentiate mandated curriculum to include professional |
students to practice, feedback, and necessary reteaching of previously taught content.
3. Instructional staff will engage in regular data discussions of student performance on implemented practice tasks, focusing in part on the performance of individual student groups.
4. Intervention schedules and structures will be implemented to ensure that targeted students have opportunities for intervention and for practice in the classroom with previously taught concepts.

**School Climate:** The Board of Education of Howard County is committed to providing a safe, inclusive, nurturing, and supportive school climate. The Board believes that fostering a school climate in which individuals are valued, and their safety and rights are protected, is essential to its mission. All students, employees, parents, and third parties of the Howard County Public School System (HCPSS) share responsibility for the health, safety, and general welfare of students and employees and for establishing and sustaining a safe and supportive school climate. TSES employees are committed to monitoring student and adult behavior and will respond accordingly to both observed and reported violations of the HCPSS policy. TSES is committed to the following strategies to meet the goals in our School Climate SIP:

1. Trauma informed Professional Learning in collaboration with HCPSS to deepen understanding of trauma as it impacts learning and to move towards a more trauma sensitive school (6 modules)
2. Voluntary book study group: My Teacher Doesn’t Like Me by Percy Bland, Sr.
3. Staff members across stakeholder groups as defined by area of instruction/support will meet to commit to how the TSES Core Value Statements (derived from the HCPSS Equity Framework by the 2021-2022 TSES Leadership Team) are seen, heard, and understood by the students, staff members and families with whom they work.

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**For a snapshot of the TSES School Improvement Plan visit our school’s website.**

[https://tses.hcpss.org/about/school-improvement-plan](https://tses.hcpss.org/about/school-improvement-plan)

**Grade Span Goals:**

**Pre-K and Kindergarten**
Math: counting, place value, addition and subtraction and word problems.
English/Language Arts: a literacy-based instructional program that incorporates the College and Career-Readiness Standards of reading foundational skills, language, comprehension, writing, and speaking and listening.

**Grade 1 and Grade 2**
Math: counting, place value, addition and subtraction and word problems.
English/Language Arts: a literacy-based instructional program that incorporates the College and Career-Readiness Standards of reading foundational skills, language, comprehension, writing, and speaking and listening.

**Grade 3, Grade 4, and Grade 5**
Math: working toward mastering fluency with multi-digit addition, subtraction, multiplication and division as well as mastering a deep understanding of fractions.
English/Language Arts: a literacy-based instructional program that incorporates the College and Career-Readiness Standards of reading foundational skills, language, comprehension, writing, and speaking and listening.
<table>
<thead>
<tr>
<th>Program</th>
<th>Time &amp; Date</th>
<th>Details</th>
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</thead>
</table>
| Title I Annual Meeting & Back to School Night | August 26, 2022 1:00-2:00pm PreSchool, PreK & K  
September 13, 2022 6:15-6:45pm Tour  
6:45-7:30pm Grade 1 & 2  
September 14, 2022 5:45-6:15 pm GT  
6:15-6:45pm Tour  
6:45-7:30 pm Grade 4 & 5 | Parents are invited to meet their child’s teacher(s) and hear about what their child will be doing for in-person learning. Parents will also have the opportunity to learn about their child’s daily schedule, school rules, as well as academic expectations, how to stay connected, and the PTA. Also, find out ways to help your child at home, how to volunteer, as well as how to join our School Improvement Team or Family Involvement Team. Parents will learn about the Schoolwide Title I program, where to find more information, and how to give input into the Title I Budget and the School Compact and Family Plan. There will be time to ask questions and give feedback. |
| Parent-Teacher Conferences  | November 21-22, 2022 Times Vary | Parents are invited to meet their child’s teacher(s) and hear about how their child is progressing. During this time, parents can ask questions, share concerns/highlights and give/receive feedback. |

*Additional Title I funded family programs will be shared on the TSES website.*

For more information about Title I law, visit [http://marylandpublicschools.org/about/pages/dsfss/titlei/index.aspx](http://marylandpublicschools.org/about/pages/dsfss/titlei/index.aspx)