



Talbott Springs Elementary

SCHOOL IMPROVEMENT PLAN AT A GLANCE  
2023-2024

Talbott Springs Elementary School: Core Values

SCHOOL TARGETS, STRATEGIES, & COMMITMENTS

TSES CORE VALUE STATEMENTS

**Belonging**

We celebrate the value that each individual brings to our school community.  
We support and model positive learning behaviors in our community.  
We use resources that reflect our students' identities.

**Opportunity and Access**

We create an environment that promotes flexible thinking.  
We advocate for and provide enrichment opportunities to promote individual growth.  
We provide a safe space where students, staff, and families are able to access resources (and opportunities) to ensure success.

**Instructional Access**

We are committed to the goal of successful learning for every student.  
We encourage feedback, engage in reflection, and implement change for continuous instructional improvement.  
We represent student identity and voice in instruction.

**Engaged and Inspired Learners**

We inspire our students, staff, and caregivers to take responsibility for their own learning.  
We empower individuals to achieve their goals and celebrate each person's commitment to growth.  
We partner with families and our community to enhance each student's learning experiences.

**Target: Literacy**

**Statement of Commitment:** We commit to ensuring that all students have access to high quality instruction through differentiation based on grade level reading standards. As a staff, we will engage in a variety of professional learning in relation to the grade level reading standards.

**Strategies:**

1. Staff will provide quality first instruction while developing differentiated approaches to meet the needs of ALL students.
2. Structured time is provided for teachers and support staff to engage in collaborative discussion and planning in support of the inclusion of grade level standards through first instruction and differentiation of instruction.
3. K-5: Monthly Literacy Coach led data meetings to identify instructional areas for reteaching or review for individual students or groups of students to inform teachers of instructional adjustments.

**Target: Math**

**Statement of Commitment:** TSES Staff commit to the development and application of flexibility and structural changes within the math instructional block based to increase student-to-student discourse and concept appropriate intervention and enrichment.

**Strategies:**

1. Instructional staff will participate in balanced and intentional observational opportunities and teacher-led goal-setting dialogues with students.
2. Instructional staff will engage in Math Coach led professional learning to support best practices in incorporating student-to-student discourse.
3. Instructional staff will engage in regularly scheduled collaborative math planning.

**HCPSS STRATEGIC CALL TO ACTION:  
LEARNING AND LEADING WITH EQUITY**

**Vision:** Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

**Mission:** HCPSS ensures academic success and social-emotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.

**FOUR OVERARCHING COMMITMENTS**

**Value:** Every HCPSS stakeholder feels empowered and rewarded in their roles and takes pride in cultivating the learning community.

**Connect:** Students and staff thrive in a safe, nurturing, and inclusive culture that embraces diversity.

**Achieve:** An individualized focus supports every person in reaching milestones for success.

**Empower:** Schools, families, and the community are mutually invested in student achievement and well-being.

**Target: Culture**

**Statement of Commitment:** We commit to engaging in professional learning about the dysregulation of behaviors to reduce the disruption of student learning and make improvements on the lagging skills of students.

**Strategies:**

1. Continuation of the Trauma Professional Learning Series to learn strategies to support the theoretical base that was learned in 2022-2023 (Office of Program Innovation and Well-Being).
2. TSES Parent/Family event in partnership with the TSES PTA to share strategies with parents about management of communication devices for children within developmental bands.