

Talbott Springs Elementary School
SCHOOL IMPROVEMENT PLAN AT A GLANCE
2019-2020



*Where TSES students
RISE
to the Challenge!*

TSES: VISION AND MISSION	SCHOOL TARGETS AND STRATEGIES
<p>Vision: Talbott Springs Elementary School empowers every student with the academic and social-emotional skills to positively impact our collective future as responsible world citizens.</p> <p>Mission: Talbott Springs Elementary School will structure opportunities for learning in which each child can access the appropriate resources to achieve his or her potential academically, socially and emotionally with the support and cooperative engagement from students, parents, community members, and school staff.</p> <p style="text-align: center;">HCPSS STRATEGIC CALL TO ACTION LEARNING AND LEADING WITH EQUITY “THE FIERCE URGENCY OF NOW”</p> <p>Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.</p> <p>Mission: HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.</p> <p>HCPSS FOUR OVERARCHING COMMITMENTS</p> <p>Value- Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.</p> <p>Achieve- An individual focus supports every person in reaching milestones for success.</p> <p>Connect- Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.</p> <p>Empower- Schools, families and the community are mutually invested in student achievement and well-being.</p>	<p>School Improvement Targets:</p> <p>ELA MCAP:</p> <ul style="list-style-type: none"> • Increase overall % of students scoring 4 or 5 on ELA MCAP from 50.4% to 55.6% % (4=Meets Expectations; 5= Exceeds Expectations) • Increase Hispanic % of students scoring 4 or 5 on ELA PARCC from 33.3% to 36.4% <p>MATH PARCC:</p> <ul style="list-style-type: none"> • Increase overall % of students scoring 4 or 5 on Math PARCC from 47.9% to 52% • Increase % of Hispanic students scoring 4 or 5 on Math PARCC from 32.7% to 36% <p>Minor Incident Referrals (MIR) (Discipline):</p> <ul style="list-style-type: none"> • Decrease the number of overall MIRs from 42 to 40. • Decrease the number of students new to TSES MIRs from a disposition rate of 13.8 to a disposition rate of 10.5 <p>School Improvement Plan Strategies:</p> <p>ELA PARCC</p> <ul style="list-style-type: none"> • Long range and short term instructional planning and professional development opportunities include a focus on strategic use of logic, evidence and reasoning when communicating thinking about reading, writing, speaking and listening. <p>MATH PARCC:</p> <ul style="list-style-type: none"> • Staff will engage in short and long term planning to analyze and prepare for implementation of tasks that create opportunities for student discourse about mathematical representations and reasoning. • Staff will engage in professional learning that focuses on implementation and analysis of teacher moves/practices that can increase the quantity and quality of student discourse about mathematical representations and thinking. <p>Minor Incident Referrals (MIR) (Discipline):</p> <ul style="list-style-type: none"> • Instructional staff promote a restorative school and classroom culture by ensuring that students feel welcomed and valued through community building activities including scheduled Caring Community Circles and consistent use of Restorative Practices for disciplinary matters. <p>TSES staff will participate in colleague facilitated TSES University: High Expectations Teaching to promote discussion of restorative practices and self reflection about unconscious bias.</p>

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