



Talbott Springs Elementary School



SCHOOL IMPROVEMENT PLAN AT A GLANCE 2026-2027

Talbott Springs Elementary School Core Values	SCHOOL STRATEGIES, COMMITMENTS, & ACTION STEPS
Belonging We celebrate the value that each individual brings to our school community. We support and model positive learning behaviors in our community. We use resources that reflect our students' identities. Opportunity & Access We create an environment that promotes flexible thinking. We advocate for and provide enrichment opportunities to promote individual growth. We provide a safe space where students, staff, and families are able to access resources (and opportunities) to ensure success. Instructional Access We are committed to the goal of successful learning for every student. We encourage feedback, engage in reflection, and implement change for continuous instructional improvement. We represent student identity and voice in instruction. Engaged & Inspired Learners We inspire our students, staff, and caregivers to take responsibility for their own learning. We empower individuals to achieve their goals and celebrate each person's commitment to growth. We partner with families and our community to enhance each student's learning experiences.	Reading Strategy: Statement of Commitment: We commit to applying effective formative and summative assessment strategies so that students will receive meaningful feedback and targeted instruction aligned to needs that supports their understanding and mastery of content standards. Action Steps: Instructional staff review and use formative and summative assessment data to: ○ Making adjustments to lessons based on formative assessment data ○ Collaborating with team to discuss effective strategies for addressing misconceptions and/or student gaps in understanding ○ Create and hold family events to target ELA so that families can engage with their child's education and performance. Mathematics Strategy: Statement of Commitment: We commit to providing students with timely and actionable feedback to empower students to correct mistakes, refine skills, and actively participate in their own learning journey. Action Steps: ● Staff engage in professional learning/ collaborative planning to enhance formative assessment practices. ● Instructional staff provide focused, specific, timely and actionable feedback ○ Use student self-assessment, goal-setting and tracking tools providing regular opportunities for students to set personal goals for perseverance, strategy use, or collaboration—and reflect on them. ○ Create and hold family events to target math so that families can engage with their child's education and performance
HCPSS EQUITY FRAMEWORK	

Belonging: All students, staff, and families experience belonging; and each person's physical, social, and emotional needs are met.

Opportunity & Access: All students, staff, and families can access pathways that expose them to high-quality learning experiences.

Instructional Excellence: All students and staff are provided with the resources necessary to deliver and experience high-quality instruction.

Engaged & Inspired Learners: All students and staff are empowered to shape their teaching and learning experiences.

HCPSS PRIORITIES

To be a great school system for all, HCPSS will translate our mission and commitments into strategies and goals that are aligned with these five priority areas.

1. Strengthen Learning & Instruction
2. Cultivate Student Belonging & Well-Being
3. Foster Staff Growth & Engagement
4. Enhance Systemic Planning & Procedures
5. Partner with Families & Community



Attendance Strategy:

Statement of Commitment: We commit to identifying attendance barriers through motivational interviews that result in connecting students with the resources they need to succeed.

Action Steps:

- Ensure all Student Services Team (SST) members are trained in Motivational interviewing. (Create opportunities for newly hired SST members to receive training.)
- Offer Motivational Interviewing training opportunity to interested instructional staff (new this year)
- Trained SST member(s) to conduct motivational interviews with identified chronically absent students.
- Create support plans through SST for each student based on the motivational interview to connect students to the appropriate resources and interventions.
- Monitor the support plans through the attendance team and engage in regular follow-up meetings with the identified students.
- Use feedback from families to create and hold a family event targeted towards attendance and sharing resources.

Discipline Strategy:

Statement of Commitment: We commit to provide data-driven professional learning focused on the consistent implementation of the Student Code of Conduct.

Action Steps:

Utilize the HCPSS Data-Informed Decision Making Protocol to examine the current status of fair and consistent application of the Student Code of Conduct. What do we want to know? What do we notice based on the data? Where do we want our staff to be?