



Talbot Springs Elementary School
School Profile



SCHOOL IMPROVEMENT PLAN AT A GLANCE
2025-2026

Talbot Springs Elementary School Core Values	SCHOOL STRATEGIES, COMMITMENTS, & ACTION STEPS
<p>Belonging We celebrate the value that each individual brings to our school community. We support and model positive learning behaviors in our community. We use resources that reflect our students' identities.</p> <p>Opportunity & Access We create an environment that promotes flexible thinking. We advocate for and provide enrichment opportunities to promote individual growth. We provide a safe space where students, staff, and families are able to access resources (and opportunities) to ensure success.</p> <p>Instructional Access We are committed to the goal of successful learning for every student. We encourage feedback, engage in reflection, and implement change for continuous instructional improvement. We represent student identity and voice in instruction.</p> <p>Engaged & Inspired Learners We inspire our students, staff, and caregivers to take responsibility for their own learning. We empower individuals to achieve their goals and celebrate each person's commitment to growth. We partner with families and our community to enhance each student's learning experiences.</p>	<p><u>Reading Strategy:</u> Statement of Commitment: We commit to implementing all components of literacy instruction while providing Tier 1 instruction so that students will have the optimal amount of instructional time with Tier 1 and Tier 2 or 3 when necessary. Action Steps:</p> <ul style="list-style-type: none">• Engage in collaborative planning to ensure consistency of literacy instruction and to teach the intent of the standards.• Engage in professional learning with the literacy coach on the science of reading and effective instructional strategies. Apply learning to instructional practice.• Use literacy walkthrough tools to assess the fidelity of implementation of literacy instruction and engage in team feedback and reflection to make adjustments to refine instructional practice.• Use entrance and exit criteria to identify Tier 2 and 3 supports.• Include Multilingual Learner (ML) English language proficiency levels, student backgrounds, and time in the ELD programming as part of data meetings, discussions, and instructional decision making. <p><u>Mathematics Strategy:</u> Statement of Commitment: We commit to meaningfully engaging students in mathematics learning that fosters student agency and self-efficacy so that students will develop productive learning behaviors and dispositions that support their understanding and mastery of content. Action Steps:</p> <ul style="list-style-type: none">• Know the learners and develop their dispositions for learning mathematics by administering baseline, mid-year, and end-of-year Student Math Disposition Surveys; and utilizing a data-coaching
HCPSS EQUITY FRAMEWORK	

Belonging: All students, staff, and families experience belonging; and each person's physical, social, and emotional needs are met.
Opportunity & Access: All students, staff, and families can access pathways that expose them to high-quality learning experiences.
Instructional Excellence: All students and staff are provided with the resources necessary to deliver and experience high-quality instruction.
Engaged & Inspired Learners: All students and staff are empowered to shape their teaching and learning experiences.

HCPSS PRIORITIES

To be a great school system for all, HCPSS will translate our mission and commitments into strategies and goals that are aligned with these five priority areas.

1. Strengthen Learning & Instruction
2. Cultivate Student Belonging & Well-Being
3. Foster Staff Growth & Engagement
4. Enhance Systemic Planning & Procedures
5. Partner with Families & Community



protocol to analyze findings, identify trends, and set targeted goals to support ongoing student growth.

- Provide opportunities for students to make sense of the mathematics throughout the lesson by implementing instructional and mathematical language routines where students lead discussions, listen to peers, and critique peer strategies.

Attendance Strategy:

Statement of Commitment: We commit to creating a positive school culture that prioritizes healthy relationships and grows a culture of belonging so that students will be more likely to come to school.

Action Steps:

- Monitor staff taking actions to cultivate belonging through walk-throughs and observations, including:
 - Welcoming and greeting students daily
 - Acknowledging that absent students were missed
 - Celebrating attendance and well-being
 - Soliciting student feedback on how to make school more welcoming and engaging
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 - Professional learning about engaging student voice authentically
 - Structures for engaging students in student voice efforts

Discipline Strategy:

Statement of Commitment: We commit to creating a positive school culture that prioritizes healthy relationships and grows a culture of belonging so that students will experience less exclusionary discipline as evidenced by overall suspension rates.

Action Steps:

- Designated staff will engage in the monthly discipline discussion
- Monitor staff actions to cultivate Belonging, including:
 - Demonstrating Proficiency or above of Domain 2 Components
 - Welcoming and greeting students daily
 - Acknowledging that absent students were missed
 - Celebrating attendance and well-being
- Implementation of school culture and climate initiatives with a focus on belonging, relationships, cultural responsiveness with dignity, respect, and mutual concern (PBIS, SEL, trauma-informed strategies, conflict resolution)