

# Goals and Goal Setting

(Grade 2)

## School Goals

Talbott Springs administrators and teachers have studied our student performance data to decide on the most important areas of improvement for our school. For the 2017-2018 school year, TSES will ensure student engagement, agency/ownership, hope and well being while focusing on the following areas:

- **Math:** counting, place value, addition and subtraction and word problems.
- **English/Language Arts:** a balanced literacy program incorporating reading, writing, speaking, listening and language College and Career-Readiness Standards.

\*\*See our entire School Improvement Plan on our school's website.\*\*

## At school, we promise to

- teach specific addition and subtraction strategies and to provide opportunities to answer addition and subtraction questions in a timed situation
- use differentiated guided reading instruction to support students through their progression of the reading stages.
- teach language standards such as spelling, capitalization and punctuation for application when writing for a variety of purposes.
- provide high quality, data driven instruction in reading and math to all students at their academic level.
- provide meaningful homework that reinforces classroom instruction and provides ways for parents to support their child's achievement
- provide family programs and materials to help parents understand the Common Core and state and local assessments.

## Parent Expectations

- Ensure that my child attends school every day ready to learn and gets adequate sleep and proper nutrition.
- Encourage my child to show effort and persistence in their work.
- Sign my child's agenda book EVERY night.
- Look at the Friday Folder and review the work each week to check on my child's progress
- Attend family programs, Back to School Night and Parent Teacher Conferences to help monitor my child's progress
- Participate in family programs
- Check the teacher/team Canvas page on a regular basis to keep current about team events.

## As a student, I will:

- Represent myself in a positive manner by SOARing (Self-Control, Organized, Accountable, Respectful)
- Arrive at school on time and ready to learn.
- Complete homework every day and talk to my family about what I am learning.
- Do my best all day, every day.
- Ask questions at school and home when I don't understand.
- Set goals and work hard to achieve them.

\* Look for your child's individual goals in their agenda book.

# What is a Family-School Compact & Plan?

A Family-School Compact & Plan is an agreement between families, students and teachers that is jointly developed and distributed to all families. It explains how families, students, and teachers will work as a team to ensure all students make continuous growth and receive the support they need to achieve grade level goals.

We welcome your ideas and input into the compact and plan, topics for TSES staff training on working together as equal partners, and the family involvement budget by joining the School Improvement Team (SIT), attending the end of year input meeting, and offering your feedback on surveys.

If you have any questions or comments about the Family-School Compact & Plan please contact our school at 410-313-6915. For a copy of our School Improvement Plan, visit <http://tses.hcps.org>.

## Things to Expect from our Staff

\*Provides reading and math support to students who need it.

\*Encourages students to learn by emphasizing our **5 Grow Strong Principles**:

- Start with a goal in mind
- Do what we do best each day
- Engage in positive experiences each day
- Create excitement for the future
- Celebrating Effort and Achievement

\*Offers parenting workshops and in-services on topics promoting the academic achievement of their children. Utilizes team Canvas page for updates and communication with families.

\*Establishes firm and fair behavior expectations that will reward good behavior (schoolwide PBIS program)

## Our Goals for Student Achievement

Through high-quality curriculum using the MD College and Career-Ready Standards

**English Language Arts** -- With support, primary students will accurately read and comprehend literary and informational text. Independently, all students will be able to orally respond to text. By second grade, students will also respond in writing to what they have read. All students will independently write for various purposes using appropriate language, organization and grammar.

**Math** - Primary mathematics is focused on counting, addition, and subtraction within word problems. By the end of second grade, students will know from memory, sums of two one-digit numbers. Students will learn about and compare hundreds, tens, and ones.