

Talbott Spring Elementary School

Family-School Compact and Plan 2018-2019

This plan has been jointly developed and distributed to the parents of all TSES students.

9550 Basket Ring Road
Columbia, Maryland 21045
(410) 313-6915



Visit our TSES website for
more information and
updates

<http://tses.hcpss.org>

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Talbott Springs is a Schoolwide Title I school

Title I programs at each school vary depending on the needs of the students. TSES families, students and staff benefit from being Schoolwide Title I in many ways. Every child may benefit from the added services and funding that a Schoolwide Title I program can offer. A Schoolwide program helps a school to address the learning strengths and needs of a child using a more comprehensive approach.

Benefits Title I Brings to TSES:

- Additional instructional staff
- Differentiated instruction and interventions
- Extra mobile laptop labs
- Funds to hold schoolwide and targeted family nights

Our Mission:

TSES will structure opportunities for learning in which each child can access the appropriate resources to achieve his or her potential academically, socially and emotionally with the support and collaborative engagement from students, parents, community members and school staff.

Family Events by Month

Some events may change. Look for exact dates and times on our calendar at the beginning of each quarter or on our website.

September: Back to School Night/ Annual Meeting

October: Trot for Talbott

November: Parent-Teacher Conferences, Reasoning Event

January: Reading/Math Academic Night

February: International Festival

March: Boys Night Out, Bookmobile

April: Science Fair Open House

May: Evening of Excellence

June: Summer Kickoff Event

What is a Family-School Compact & Plan?

A Family-School Compact & Plan is an agreement between families, students and teachers that is jointly developed and distributed to all families. It explains how families, students, and teachers will work as a team to ensure all students make continuous growth and receive the support they need to achieve grade level goals.

We welcome your ideas and input into the compact and plan, topics for TSES staff training on working together as equal partners, and the family involvement budget by joining the School Improvement Team (SIT), attending the end of year input meeting, and offering your feedback on surveys.

If you have any questions or comments about the Family-School Compact & Plan please contact our school at 410-313-6915. For a copy of our School Improvement Plan, visit <http://tses.hcpss.org>.

Things to Expect from our Staff

*Provides reading and math support to students who need it.

*Encourages students to learn by emphasizing our **5 Social and Emotional Competencies:**

- Self-Awareness
- Self-Management
- Social Awareness
- Responsible Decision-Making
- Relationship Skills

Daily Caring Community Circles for additional emphasis of the Competencies

*Offers parenting workshops and in-services on topics promoting the academic achievement of their children. Utilizes team Canvas page for updates and communication with families.

*Establishes firm and fair behavior expectations that will reward good behavior (schoolwide PBIS program)

Our Goals for Student Achievement

Through high-quality curriculum using the MD College and Career-Ready Standards

English Language Arts -Intermediate students will independently and accurately read and comprehend literary and informational text. Students will demonstrate the strategic use of logic, reasoning and providing evidence when speaking and writing about text. Students will independently write for various purposes using correct organization, language and grammar.

Math - Intermediate mathematics is focused on developing an understanding of multiplication and division strategies and multi-digit multiplication and division, developing an understanding of fractions (including equivalence and applying the four operations), and an understanding of geometric figures. Students will engage in meaningful discourse about mathematical reasoning; they will make connections and evaluate various mathematical representations to show understanding.

Goals and Goal Setting

(Grade 3)

School Goals

Talbott Springs administrators and teachers have studied our student performance data to decide on the most important areas of improvement for our school. For the 2018-2019 school year, TSES will encourage student discourse, reasoning, logic and evidence while focusing on the following areas:

- **Math:** working toward mastering fluency with multi-digit addition, subtraction, multiplication and division as well as mastering a deep understanding of fractions.
- **English/Language Arts:** a balanced literacy program incorporating reading, writing, speaking, listening and language College and Career-Readiness Standards.

See our entire School Improvement Plan on our school's website.

At school, we promise to

- teach specific multiplication and division strategies and to provide opportunities to answer multiplication and division questions in a timed situation.
- implement a structured independent daily reading (IDR) program to facilitate the progression of the reading stages.
- to provide time in class for independent reading and reading response.
- provide high quality, data driven instruction in reading and math in order to support to students at their academic level.
- provide meaningful homework that reinforces classroom instruction and provides ways for parents to support their child's achievement.
- provide family programs and materials to help parents understand the Common Core and state and local assessments.

Parent Expectations

- Ensure that my child attends school every day ready to learn and gets adequate sleep and proper nutrition.
- Encourage my child to show effort and persistence in their work.
- Sign my child's agenda book EVERY night.
- Look at the Friday Folder and review the work each week to check on my child's progress
- Attend family programs, Back to School Night and Parent Teacher Conferences to help monitor my child's progress
- Participate in family programs
- Check the team Canvas page on a regular basis to keep current about team events.

As a student, I will:

- Represent myself in a positive manner by RISE-ing (Respectful, Inspire, Self-Control, Empathy)
- Arrive at school on time and ready to learn.
- Complete homework every day and talk to my family about what I am learning.
- Do my best all day, every day.
- Ask questions at school and home when I don't understand.
- Set goals and work hard to achieve them.

* Ask your child about their individual MAP goals. These will be kept at school, revisited throughout the year and discussed at parent/teacher conferences.

Home and School Partnership

Communication

TSES is committed to communicating with parents and students regarding academic progress, attendance and behavior, and school events.

- Interims and Report Cards (each 4 times a year)
- Parent/ Teacher Conferences (11/19 and 11/20)
- Positive Phone Calls home
- Weekly School Newsletter
- School Event Calendar (quarterly)
- Updates on website, Canvas and School Messenger
- Notes/ phone calls/ emails as needed
- Interpreter services and translated documents are always available upon request.

Volunteer Opportunities

There are a lot of great ways to help out:

- Join the PTA (Parent Teacher Association)
- Join SIT (School Improvement Team) or FIT (Family Involvement Team)
- Provide feedback on evaluations after events
- Volunteer in your child's classroom or on a class field trip. (Many volunteers will be needed for our JA in a Day scheduled for 1/29/18)

Important Websites

Home/School Activities and School Resources: tshomeschool.weebly.com
Teacher/Team Canvas Page: [accessed through your Family Portal account](#)
TSES Home Page: tse.hcpss.org

Need More Information?

For more information about Title I law and expectations, visit:

www.marylandpublicschools.org and search *Title I*

For a copy of our School Improvement Snapshot goals and our Title I documents, visit: <http://tse.hcpss.org>

We Want to Hear from You

We encourage our parents to be involved as equal partners in our decision-making processes by providing:

- **Topics for TSES staff training**
- **Ideas for parent training**
- **Input on family nights and spending TSES Title I Parent Involvement funds**
- **Suggestions about the TSES schoolwide compact and plan**