

# Goals and Goal Setting

## (Grade 3)

### School Goals

Talbott Springs administrators and teachers have studied our student performance data to decide on the most important areas of improvement for our school. For the 2016-2017 school year, TSES will ensure student engagement, hope and well being while focusing on the following areas:

- **Math:** working toward mastering fluency with multi-digit addition, subtraction, multiplication and division as well as mastering a deep understanding of fractions.
- **English/Language Arts:** reading program incorporating literacy, writing, speaking, listening and language College and Career-Readiness Standards.

**\*\*See our entire School Improvement Plan on our school's website.\*\***

### At school, we promise to

- to teach specific multiplication and division strategies and to provide opportunities to answer multiplication and division questions in a timed situation
- to implement a structured independent daily reading (IDR) program to facilitate the progression of the reading stages.
- to provide time in class for independent reading and reading response
- to provide high quality, data driven instruction in reading and math to support to students who have not yet mastered grade level skill
- to provide meaningful homework that reinforces classroom instruction and provides ways for parents to support their student's achievement
- to provide family programs and materials to help parents understand the Common Core and state and local assessments.

### Parent Expectations

- Ensure that my child attends school every day ready to learn and gets adequate sleep and proper nutrition.
- Encourage my child to show effort and persistence in their work.
- Sign my child's agenda book EVERY night.
- Look at the Friday Folder and review the work each week to check on my child's progress
- Attend family programs, Back to School Night and Parent Teacher Conferences to help monitor my child's progress
- Participate in family programs
- Check the team Canvas page on a regular basis to keep current about team events.

### As a student, I will:

- Represent myself in a positive manner by SOARing (Self-Control, Organized, Accountable, Respectful)
- Arrive at school on time and ready to learn.
- Complete homework every day and talk to my family about what I am learning.
- Do my best all day, every day.
- Ask questions at school and home when I don't understand.
- Set goals and work hard to achieve them.

\* Ask your child about their individual MAP goals. These will be kept at school, revisited throughout the year and discussed at parent/teacher conferences.

# What is a Family-School Compact & Plan?

A Family-School Compact & Plan is an agreement between families, students and teachers that is jointly developed and distributed to all families. It explains how families, students, and teachers will work as a team to ensure all students make continuous growth and receive the support they need to achieve grade level goals.

We welcome your ideas and input into the compact and plan, topics for TSES staff training on working together as equal partners, and the family involvement budget by joining the School Improvement Team (SIT), attending the end of year input meeting, and offering your feedback on surveys.

If you have any questions or comments about the Family-School Compact & Plan please contact our school at 410-313-6915. For a copy of our School Improvement Plan, visit <http://tses.hcps.org>.

## Things to Expect from our Staff

\*Provides reading and math support to students who need it.

\*Encourages students to learn by emphasizing our **5 Grow Strong Principles:**

-Start with a goal in mind

-Create excitement for the future

-Do what we do best each day

-Celebrating Effort and Achievement

-Engage in positive experiences each day

\*Offers parenting workshops and in-services on topics promoting the academic achievement of their children, as well as information about MAP and PARCC assessments.

\*Establishes firm and fair behavior expectations that will reward good behavior (schoolwide PBIS program)

## Our Goals for Student Achievement

Through high-quality curriculum using the MD College and Career-Ready Standards

**English Language Arts** - Intermediate students will independently and accurately read and comprehend literary and informational text. Students will accurately respond both orally and in writing to what they have read. Students will independently write for various purposes using correct organization, language and grammar.

**Math** - Intermediate mathematics is focused on developing an understanding of multiplication and division strategies and multi-digit multiplication and division, developing an understanding of fractions (including equivalence and applying the four operations), and an understanding of geometric figures.