



<p>TALBOTT SPRINGS ELEMENTARY SCHOOL: VISION AND MISSION</p>	<p>SCHOOL TARGETS AND STRATEGIES</p>
<p>TSES Vision: Provide a strong foundation comprised of academic, interpersonal, and technological skills that will enable all students to have the skills and hope to be college and/or career ready.</p> <p>TSES Mission: To enable all students to experience academic success and to achieve full academic potential within a risk free learning environment with the collaboration of students, parents, community members, and school staff.</p>	<p style="text-align: center;">Focus Area: Literacy</p> <ul style="list-style-type: none"> • The number of students overall who meet the HCPSS cut score for Reading MAP will increase from 38.3% to 43.3%. • The number of Hispanic students who meet the HCPSS cut score for Reading MAP will increase from 22.2 % to 28.2% <p>Strategies:</p>
<p style="text-align: center;">HCPSS STRATEGIC CALL TO ACTION LEARNING AND LEADING WITH EQUITY THE FIERCE URGENCY OF NOW</p>	<p>1. <i>In order to impact language arts performance, staff will use data collected through guided reading, conferring, and strategy-based goal setting and CFIP discussions during regular planning with the RST for literacy instruction.</i></p>
<p>Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.</p> <p>Mission: HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.</p>	<p>2. <i>In order to impact language arts performance, staff will engage in content specific and school wide professional learning focused on conferring and providing feedback in ways that develop student voice within a responsive instructional framework.</i></p> <p>3. <i>In order to impact language arts performance, staff will establish structures and expectations that develop student agency, such as modeling with read alouds, prompting, goal setting, feedback, and self assessment.</i></p> <p style="text-align: center;">Focus Area: Math</p> <ul style="list-style-type: none"> • The number of students overall who meet the HCPSS cut score for Math MAP will increase from 43.9% to 46.6%. • The number of Hispanic students who meet the HCPSS cut score for Math MAP will increase from 28.4% to 32.9%.
<p style="text-align: center;">HCPSS OVERARCHING COMMITMENTS</p>	<p>Strategies:</p>
<p>Value- Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.</p> <p>Achieve- An individual focus supports every person in reaching milestones for success.</p> <p>Connect- Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.</p> <p>Empower- Schools, families and the community are mutually invested in student achievement and well-being.</p>	<p>1. <i>Professional Learning:</i> In order to impact mathematics performance and fill instructional gaps, staff will engage in professional learning around NCTM Teaching Practice 3 (use and connect mathematical representations) and Teaching Practice 4 (facilitating meaningful mathematical discourse).</p> <p>2. <i>Collaborative Planning:</i> In order to impact mathematics performance and fill instructional gaps, grade-level mathematics teachers and support staff will collaboratively plan, utilizing a variety of planning and implementation structures that incorporate Teaching Practices 3 and 4, in order to provide equitable access to rigorous and worthwhile mathematics instruction.</p> <p>3. <i>Reflective Practice:</i> In order to impact mathematics performance and fill instructional gaps, staff will engage in reflective discourse, based on data collected via a common monitoring tool focused on Teaching Practices 3 and 4, in order to improve the implementation of the Teaching Practices.</p>

