

**TSES HOMEWORK POLICY AND INFORMATION**  
**UPDATE SEPTEMBER 2017**

**Rationale:** *The Howard County Public School System supports students in maintaining and extending their learning. The appropriate design, use and evaluation of homework can be used to inform teachers about student progress and can provide opportunities for independent practice of key skills.*

**Grades 1 and 2 teachers will assign homework based on this structure:**

**Students in Grades 1 and 2 should have no more than 20 minutes of homework/night:**

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>
	<b>Math facts</b> (practice menu)		<b>Math facts</b> (practice menu)
<b>Reading</b> Assigned content or student choice reading. The reading can be shared with an adult or independent, depending on grade/ability level	<b>Reading</b> Assigned content or student choice reading. The reading can be shared with an adult or independent, depending on grade/ability level	<b>Reading</b> Assigned content or student choice reading. The reading can be shared with an adult or independent, depending on grade/ability level	<b>Reading</b> Assigned content or student choice reading. The reading can be shared with an adult or independent, depending on grade/ability level

**Grades 3, 4 and 5 Teachers will assign homework based on this structure:**

**Students in grade 3 should have no more than 30 minutes of homework/night**

**Students in grade 4 should have no more than 40 minutes of homework/night**

**Students in grade 5 should have no more than 50 minutes/night**

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>
<b>Vocabulary/product development</b> (word study menu)	<b>Math facts/concepts</b> (practice menu)	<b>Vocabulary</b> (word study menu)	<b>Math facts/concepts</b> (practice menu)
<b>Reading</b> Assigned content or independent depending on grade/ability level	<b>Reading</b> Assigned content or independent depending on grade/ability level	<b>Reading</b> Assigned content or independent depending on grade/ability level	<b>Reading</b> Assigned content or independent depending on grade/ability level

\*Students will be expected to read and record at least the following number of minutes over the course of a 7-day week (Sunday through Saturday):

Kindergarten and Grade 1= 60 minutes

Grade 2 and Grade 3 = 80 minutes

Grade 4 and Grade 5 = 100 minutes

(continued on the next page)

**In grade 1 through grade 5:**

**Each student will:**

- write (glue) homework in the agenda book daily.
- record the number of minutes read each night in the agenda book.
- turn in grade level projects on time.

**Teachers will:**

- check homework for completion and provide feedback
- assign homework Monday through Thursday.
- use the agenda book to communicate with families about projects, events and school information.

**Parents will:**

- check and initial the agenda book daily.
- set a time and provide a quiet space for their children to complete their homework.
- provide opportunities for their child(ren) to read to meet the weekly expectation for minutes
- Use the resources provided through Canvas and this document to support their children if there is a question about how to assist at home.

Beyond assigned homework, if you are seeking additional ways for your child to practice skills please reference the digital resources listed on pages 17 and 18 of the TSES Student Agenda Book. These pages list the resource name, username and password for each of the sites. Please look carefully for the following sites:

- Brain Pop
- Type to Learn
- Dreambox
- Code.org
- Tumblebooks